

OR
 Burnt River SD 30J
 201 S 1st Ave
 Unity OR 97884
 541-446-3466

Division 22 Assurances

For 2017-2018, districts are expected to report on all Division 22 Oregon Administrative Rules.

The following information is required for the person completing this form:

Name:	Christy Swindlehurst
Title:	Secretary
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REPORT TO THE COMMUNITY

581-022-2305 Compliance and Reporting on Standards Operating Policies and Procedures

In October 2017, the State Board of Education revised the district reporting requirements for Division 22 compliance. The following questions are in regards to your district's compliance to the revised rule.

By **February 1** of each year, school district superintendents are required by **OAR 581-022-2305 Operating Policies and Procedures** to report to their communities the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22 **OAR 581-022-2305 Operating Policies and Procedures** ([click here to review policy](#))

The district report to the community was provided by February 1.

Yes

Your district board acknowledged receipt of this report on:	1/11/2018
Your district report on compliance with the state standards was posted on:	2/1/2018
The report was provided to the local district board on:	1/11/2018

Upload Required:

Please check to verify your district has uploaded the appropriate documentation.

A copy of Local Board minutes or other documentation has been uploaded to the 'Local Board Minutes' folder on our district's Indistar dashboard.

Describe the process your district used to determine whether the district is or is not in compliance with the Division 22 Oregon Administrative Rules.

Individually reviewed all Division 22 requirement/OAR's.

Compliance Review:

On the checklist below, please indicate whether your district is or is not in compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#).

For each rule marked not in compliance, enter a plan for coming into compliance in the box provided beside the rule title.

Yes	No	Oregon Administrative Rule	Compliance Plan
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-0102 Definitions	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-0620 Test Development	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-1512 Child Development Specialist Programs	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-1910 Exemptions	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-1920 Waivers and Permission	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2000 Diploma Requirements	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2010 Modified Diploma	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2015 Extended Diploma	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2020 Alternative Certificate	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2025 Credit Options	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2030 District Curriculum	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2045 Prevention Education Programs in Drugs and Alcohol	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2050 Human Sexuality Education	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2055 Career Education	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2060 Comprehensive Guidance and Counseling	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2060 Records and Reports	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2065 Report on Physical Education Data	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2100 Administration of State Assessments	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2110 Exception of Students with Disabilities from State Assessment Testing	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2115 Assessment of Essential Skills	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2120 Essential Skills for English Language Learners	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2130 Kindergarten Assessment	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2205 Policies on Reporting of Child Abuse	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2210 Anabolic Steroids and Performance Enhancing Substances	
<input checked="" type="checkbox"/>	<input type="checkbox"/>	581-022-2215 Safety of School	

	sports -- Concussions	
✓	581-022-2220 Health Services	
✓	581-022-2223 Healthy and Safe Schools Plan	
✓	581-022-2225 Emergency Plans and Safety Programs	
✓	581-022-2230 Asbestos Management Plans	
✓	581-022-2250 District Continuous Improvement Plan	
✓	581-022-2255 School and District Performance Report Criteria	
✓	581-022-2270 Individual Student Assessment, Recordkeeping, Grading, and Reporting	
✓	581-022-2300 Standardization	
✓	581-022-2305 Operating Policies and Procedures	
✓	581-022-2310 Equal Educational Opportunities	
✓	581-022-2315 Special Education for Children with Disabilities	
✓	581-022-2320 Required Instructional Time	
✓	581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	
✓	581-022-2330 Rights of Parents of Talented and Gifted Students	
✓	581-022-2335 Daily Class Size	
✓	581-022-2340 Media Programs	
✓	581-022-2345 Auxiliary Services	
✓	581-022-2350 Independent Adoptions of Instructional Materials	
✓	581-022-2355 Instructional Materials Adoption	
✓	581-022-2360 Postponements of Purchase of State-Adopted Instructional Materials	
✓	581-022-2370 Complaint Procedures	
✓	581-022-2400 Personnel	
✓	581-022-2405 Personnel Policies	
✓	581-022-2410 Teacher and Administrator Evaluation and Support	
✓	581-022-2415 Core Teaching Standards	
✓	581-022-2420 Educational Leadership – Administrator	

	Standards	
✓	581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure...	
✓	581-022-2440 Teacher Training Related to Dyslexia	
✓	581-022-2500 Programs and Services for Talented and Gifted Students	
✓	581-022-2505 Alternative Education Programs	